

Embedding Ka Hikitia – Ka Hāpaitia into He Pikorua

By embedding Ka Hikitia- Ka Hāpaitia into He Pikorua we ensure that Māori students thrive in a system that acknowledges their identity, language and culture. This approach not only aligns with RTLB best practice but also upholds the principles of equity and success for Māori learners . To fully integrate Ka Hikitia – Ka Hāpaitia: The Māori Education Strategy in the He Pikorua framework we can align the five domains with the existing service delivery approach.

**TE WHĀNAU
SUPPORTING AND
INVOLVING WHĀNAU**

(Whakawhanaungatanga & Kohikohi)

- Build strong relationships with whānau through whakawhanaungatanga, ensuring they are actively involved in decision-making.
- Use a strengths-based approach to highlight whānau contributions to their child's learning and well-being.
- Pre-request conversations should involve whānau, using culturally affirming language to ensure psychological safety.

TE WAHAROA HUI:

Schools set up and invite whānau to discuss concerns before formal RTLB support is requested.

QUALITY PRACTICE BENCHMARK ACTIONS:

- Establish culturally safe spaces for whānau voice.
- RTLBs to model inclusive, mana-enhancing conversations.
- Ensure all RTLB interventions reflect whānau aspirations for their tamariki.

**TE KANORAUTANGA
VALUING AND
EMBRACING DIVERSITY**

(Kohikohi & Ata Whakaaro)

- Ensure that interventions recognise Māori ways of knowing and being.
- Gather and analyse data through a Māori lens, ensuring Maori learners' identities, language, and culture are acknowledged and valued.
- Use holistic, strengths-based tools (e.g., Te Whare Tapa Whā, Mason Durie's well-being model).

QUALITY PRACTICE BENCHMARK ACTIONS:

- Kohikohi data-gathering methods must include Māori student voice.
- Tatai plans must reflect culturally affirming approaches.
- Recognise and celebrate success in a way that aligns with whānau and iwi aspirations.

**TE TANGATA
QUALITY TEACHING
AND LEADERSHIP**

Ata Whakaaro & Tatai

- Embed culturally responsive teaching strategies within intervention plans (Tatai).
- Support kaiako (teachers) to integrate Māori pedagogy into everyday teaching.
- Professional development for teachers on Te Ao Māori perspectives within learning support.
- Encourage Māori leadership among teachers and staff in supporting tamariki Māori.

QUALITY PRACTICE BENCHMARK ACTIONS:

RTLBs provide guidance on culturally affirming classroom strategies.
Use Te Tūapapa ecological lens to assess culturally responsive practices.
Co-develop PLD with staff or community leaders.



**TE TUAKIRITANGA
IDENTITY, LANGUAGE, AND
CULTURE MATTER**

Tatai & Whakamahi

Ensure te reo Māori me ōna tikanga is present in classroom interactions and intervention strategies.

Embed Māori concepts in goal setting (e.g., linking SMART goals to Māori success indicators).

Use Māori narratives and pūrākau (stories) to reinforce positive learning and behaviour strategies.

QUALITY PRACTICE BENCHMARK ACTIONS:

- RTLBs actively encourage the use of te reo Māori in their interactions.
- Tatai plans should integrate Māori-centred approaches such as whākapapa-based learning models.
- Schools should be supported in creating learning spaces that affirm Māori identity.



TE RANGATIRATANGA

POWER AND AGENCY FOR MĀORI LEARNERS

Whai Whakaaro & Mana Motuhake

Empower Māori students to take ownership of their learning journey.

Support teachers to strengthen self-efficacy in delivering culturally responsive education.

Whai Whakaaro (Reflecting Together) ensures Māori learners' voices shape the success measures of interventions.

QUALITY PRACTICE BENCHMARK ACTIONS:

- RTLBs foster student-led approaches in their work.
- Schools are encouraged to co-design learning support solutions with tamariki Māori.
- Mana Motuhake is achieved when teachers and whānau feel confident in continuing culturally affirming practices independently.